Tier 3-Specialized Instruction

Increasingly intensive interventions* Increased weekly progress monitoring* One on one interventions*Direct instruction*Increased counselor communication to parents

Intervention counselor referral to student study team at comprehensive campus for possible referral for psychoeducational testing and determination of eligibility for special education services.

Tier 2- Targeted Interventions

Referral made from campus to Intervention Counselor Liaison to begin targeted interventions

Targeted instructional strategies in reading fluency, reading comprehension, test taking strategies, and study skills*Increased progress monitoring of monthly grade reports from campus administrators to intervention counselor for students who are earning grades lower than 70%*Increased attendance monitoring for students who have a pattern of absences/tardies or have more than 20% absence rate in a given month*Informal tutoring services before or after class with instructor*Increased instructor communication with parents*Individual and small group instruction*Implementation of minor, targeted accommodations*Intervention counselor communication with comprehensive high school to identify strategies utilized with student on home campus

Tier 1- Standards-Based Classroom Learning

Teacher induction*Professional development inclusive of: Best Practices,
Classroom Management, Special Education Services, Bullying
Prevention*Instructional coaching*Administrative leadership*Ongoing campus
staff development*Campus intervention lessons*Translation services*Quarterly
grade reports*Instructional observations*Daily focus on instructional
objectives*Support for creation and enhancement of lesson plans*Development
and refinement of curricular maps*Analysis of student performance
data*Incorporating classroom reading strategies into lesson plans*Classroom
management strategies*Implementation of collaborative learning
strategies*Ongoing education regarding differentiated instruction*incorporating
relevant active participation strategies into all lesson plans to manage various
learning abilities within lesson plans*Incorporation of technology into the
classrooms to enhance learning*Attendance monitoring within West-MEC
attendance and tardy policies

Access and Equity through MTSS

Students & Family

- Open communication
- Consistent attendance & academic effort
- Use of instructional supports (tutoring, Google classroom, etc.)
- Collaborates with campus team to identify and address barriers
- Supports SST process

Teachers

- Open communication
- Notifies parent, student, counselor, and administration of declines in attention, attendance or performance
- Collaborates with campus team to identify and address barriers
- Completes student success screener
- Implements accommodations, modifications, and strategies
- Participates in SST process
- Ongoing performance monitoring
- Document all contacts in schoolmaster



- Open communication
- Collaborates with campus team to identify and address barriers
- Participates in SST process
- Curriculum support & coaching
- Document all contacts in schoolmaster

- Open communication
- Collaborates with campus team to identify and address barriers
- Monitors student screener, quarter grades and attendance patterns
- Supports implementation of accommodations, modifications, and strategies
- Initiates and monitors the SST process
- Document all contacts in

 schoolmaster

Administration

Counselors