

West-MEC Multi-Tiered System of Supports (MTSS)

Tier 3-Specialized Instruction

Increasingly intensive interventions* Increased weekly progress monitoring* One on one interventions*Direct instruction*Increased counselor communication to parents

Intervention counselor referral to student study team at comprehensive campus for possible referral for psychoeducational testing and determination of eligibility for special education services.

Tier 2- Targeted Interventions

Referral made from campus to Intervention Counselor Liaison to begin targeted interventions

Targeted instructional strategies in reading fluency, reading comprehension, test taking strategies, and study skills*Increased progress monitoring of monthly grade reports from campus administrators to intervention counselor for students who are earning grades lower than 70%*Increased attendance monitoring for students who have a pattern of absences/tardies or have more than 20% absence rate in a given month*Informal tutoring services before or after class with instructor*Increased instructor communication with parents*Individual and small group instruction*Implementation of minor, targeted accommodations*Intervention counselor communication with comprehensive high school to identify strategies utilized with student on home campus

Tier 1- Standards-Based Classroom Learning

Teacher induction*Professional development inclusive of : Best Practices, Classroom Management, Special Education Services, Bullying Prevention*Instructional coaching*Administrative leadership*Ongoing campus staff development*Campus intervention lessons*Translation services*Quarterly grade reports*Instructional observations*Daily focus on instructional objectives*Support for creation and enhancement of lesson plans*Development and refinement of curricular maps*Analysis of student performance data*Incorporating classroom reading strategies into lesson plans*Classroom management strategies*Implementation of collaborative learning strategies*Ongoing education regarding differentiated instruction*Incorporating relevant active participation strategies into all lesson plans to manage various learning abilities within lesson plans*Incorporation of technology into the classrooms to enhance learning*Attendance monitoring within West-MEC attendance and tardy policies

Access and Equity through MTSS

